| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
| 1  $15 x+5$ 2 M1 for 3(5x+2)-1 <br> brackets oe required for this M1     |  |  |  |  |  |


| $\mathbf{2}$ | (a) | (i) | 25 | 1 |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  |  | (ii) | $8 \sqrt{5}-6$ isw | 2 | Or B1 for $4 \sqrt{5}-3$. |  |
|  | (b) | -0.5 | 3 | B1 for $16 x-12$ <br> And B1 for $16 x-12+27=7$ or better <br> Or B1 for $f(x)=-5$ <br> And B1 for $4 x-3=-5$ or better |  |  |


| $\mathbf{3}$ | (a) | 82 | 1 |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | $6-7 x$ | 2 | B1 for 6 or $-7 x$ |  |


| $\mathbf{4}$ | (a) | 0.6 or $\frac{3}{5}$ | 2 | M1 for $5 x-2=1$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | (b) | $10 x+3$ | 2 | M1 for $5(1+2 x)-2$ |  |


| $\mathbf{5}$ | $\mathbf{( a}$ | 19 | 1 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | (b) | $15 t+3$ 3 <br> nfww <br> Condone 3+15t <br> M1 for 5(2+3t)-7 <br> M1 for 10 $+15 t-7$ Allow $x$ instead of $t$ for $\mathbf{M}$ marks |  |  |  |


| $\mathbf{6}$ | (a) | -5 | $\mathbf{1}$ |  |  |
| :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | $7 / 2$ oe | $\mathbf{1}$ |  |  |
|  | (c) | $1-2 x$ or $1+2 x$ oe as final answer <br> or $a=1$ and $b=-2$ | $\mathbf{2}$ | M1 for $7-2(3+x)$ <br> Or SC1 for $1+2 x$ | NB not 1 mark for each term |


| 7 |  | $16 x^{2}+12 x+1$ isw | 3 | Allow 1 per term |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathbf{8}$ | (a) |  | 14 | 1 |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | (i) | $6 x+4$ final answer | 1 |  |  |
|  |  | (ii) | $6 x+2$ final answer | 1 |  |  |


| 9 | (a) |  | $r=[ \pm] \sqrt{\frac{S}{4 \pi}}$ oe as final answer | 3 | nfww <br> For all 3 marks, ' $r=$ 'must be stated; allow SC2 if rhs is correct <br> OR <br> M1 for $\frac{S}{4 \pi}=r^{2}$ or $\sqrt{S}=\sqrt{4 \pi} r$ oe <br> M1 for taking square root correctly FT their $r^{2}=\ldots$ or $4 r^{2}=\ldots$. oe or for $\frac{\sqrt{S}}{k}$ oe ft their $\sqrt{S}=k r$ <br> If M0, allow B1 for $[r]=\frac{\sqrt{S}}{4 \pi}$ <br> Or allow B1 for correctly finding $r$ as the subject FT a wrong first step | Allow 'triple decker' fractions for Ms but not for 3 marks eg 2 for $r=\sqrt{\frac{S \div 4}{\pi}}$ <br> (square root symbol must extend below fraction line) <br> MO if $r$ is on both sides <br> Allow M1 for complete correct reverse flowchart |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | ( | $\frac{3}{10} \mathrm{oe}$ | 1 |  |  |
|  |  | (ii) | 0 found as denominator without further wrong working/comment | 1 | Accept denominator $=0$ oe or 'cannot calculate $3 / 0$ ' or ' $3 / 0=$ error' | 0 for $3 / 0=0$ or for $3 / 0=3$ etc or 'you can't divide 0 by 3 ' |

$\left.\begin{array}{|l|l|l|c|l|l|l|}\hline 10 & \text { (a } & \text { (i) } 1 / 6 & \mathbf{2} & \begin{array}{l}\text { Condone answer in range } 0.16-0.17 \\ \text { M1 for } 1-6 x=0 \text { or better }\end{array} & \begin{array}{l}\text { mark at most accurate e.g. 0.16 }=0.1 \text { gets } \\ \mathbf{2 ~ m a r k s ~} \\ \text { M0 for } 6 f(x)=1\end{array} \\ \hline & & \begin{array}{c}\text { (ii) } a=1 \\ b=-12\end{array} & \mathbf{1} & & \\ \hline & \text { (b) } 2[x+] 4 & 1 & \text { After } 0 \text { scored, M1 for } 1-6(2 x) \text { seen }\end{array}\right]$

| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | (a) |  | $\begin{aligned} & 5 a+5 b[=2 a b] \\ & 5 b=2 a b-5 a \text { oe } \\ & {[5 b=] a(2 b-5) \text { oe }} \\ & {[a=] \frac{5 b}{2 b-5} \text { oe }} \end{aligned}$ <br> Or for those who divide first: $\begin{aligned} a+b & =\frac{2 a b}{5} \\ a-\frac{2 a b}{5} & =-b \\ a\left(1-\frac{2 b}{5}\right) & =-b \text { or } \frac{a}{5}(5-2 b)=-b \\ a & =\frac{-5 b}{5-2 b} \end{aligned}$ | M1 <br> M1 <br> M1 <br> M1 <br> Or <br> M1 <br> M1 <br> M1 <br> M1 | for expanding brackets correctly <br> for collecting a terms correctly on one side, non-a terms on the other, FT <br> for factorising correctly FT; may be implied by final answer <br> for correct division FT by their two-term factor <br> oe for each mark <br> [apply equivalent FT s as above] <br> M0 for triple-decker fraction in final answer | [no ft for remaining Ms from rhs = $2 a+b$ oe resulting in one $a$ term when rearranged] <br> condone no equation <br> award 4 marks only for correct work; withhold last M1 if further work such as incorrect cancelling |
|  | (b) | (i) | 2 | 1 |  |  |
|  |  | (ii) | $6 x+3$ as final answer | 2 | M1 for 2(3x + 4)-5 |  |

